Knowledge, Skills, and Abilities Project (KSAs)



What are the KSAs?



- Published in June 2001
- 12 positions were developed:
 OIM, Toolpusher, Driller Assistant, Driller,
 Electrician, Mechanic, Motorman, Crane
 Operator, Derrickman, Floorman,
 Roustabout, HSE
- List of minimum knowledge, skills, and abilities required to perform the job
- Available on the IADC web site

Current KSA Format



| Example KSA HEALTH, SAFETY AND ENVIRONMENT (HSE) | | | | | | | | |
|---|---|---|--|--|--|--|--|--|
| Knowledge | SKILLS/ABILITY | PERFORMANCE MEASUREMENT | | | | | | |
| HEALTH AND SAFETY ENVIRONMENTAL POLICIES AND PROCEDURES | EXPLAINS: company health and safety policies and procedures appropriate actions to be taken to comply with company health and safety policy and procedure | Observed by supervisor to display an adequate knowledge of company policies and procedures. | | | | | | |
| | proper waste management procedures MAINTAINS: good housekeeping practices for work area personnel hygiene in accordance with company policy and procedure ACTIVELY PARTICIPATES IN: all applicable safety meetings | Observed by supervisor to promote good housekeeping and personal hygiene. Has attended and participated in all safety meetings to date. | | | | | | |
| 2. KNOWLEDGE OF SAFETY IN THE WORKPLACE | UNDERSTANDS AND EXPLAINS: company health and safety policies and procedures company permit procedures proper reporting procedures for HSE incidents company requirements for working at heights company requirements for working over water IDENTIFIES: potential hazards in the workplace | Observed by supervisor to understand and explain company policies for safety at the workplace. Observed by supervisor to be able to understand and identify workplace hazards. | | | | | | |
| | ACTIVELY PARTICIPATES IN: safety meetings | Has attended and participated in all safety meetings to date. | | | | | | |

KSA Project Overview



The Knowledge, Skills, and Abilities (KSA) project is IADC's major drilling industry project to develop enhanced competency guidelines for virtually all rig-based positions that can be sorted based on rig type, environment, geographic region, and equipment.







KSA Project Rationale



- Responds to both regulator and industry call for a globally accepted, recommended, and commonly used competence standard.
- Fulfills the need for industry-developed and accepted guidelines for assessing competence and evaluating performance for all rig-based positions.
- Part of an effort to address the looming talent crisis and increased staffing requirements.
- KSAs seen as a crucial step in developing workforce capabilities.

Phase 1 (complete)



- World Mapping exercise, which included in- and out-of-industry models
- Global survey of the industry, trade organizations, and regulatory bodies
- Review of survey results for best practice, templates, and implementation models
- Defining of competencies for each position identified

Phase 1 (complete)



Establishment of project workgroups that include:

- Quality, Health, Safety, and Environment
- Offshore Drilling Operations
- Onshore Drilling Operations
- Subsea Operations
- Marine Operations
- Technical Maintenance
- Process and Procedures









Phase 2 & 3



- Workgroup mapping of elements to positions and to database filters (in progress)
- Construction and beta testing of relational database for delivering on-demand, unique KSAs by position (in progress)
- Development of wiki page for continuous improvement
- Development of recommended acceptable ranges of performance for each competence

Phase 2 & 3



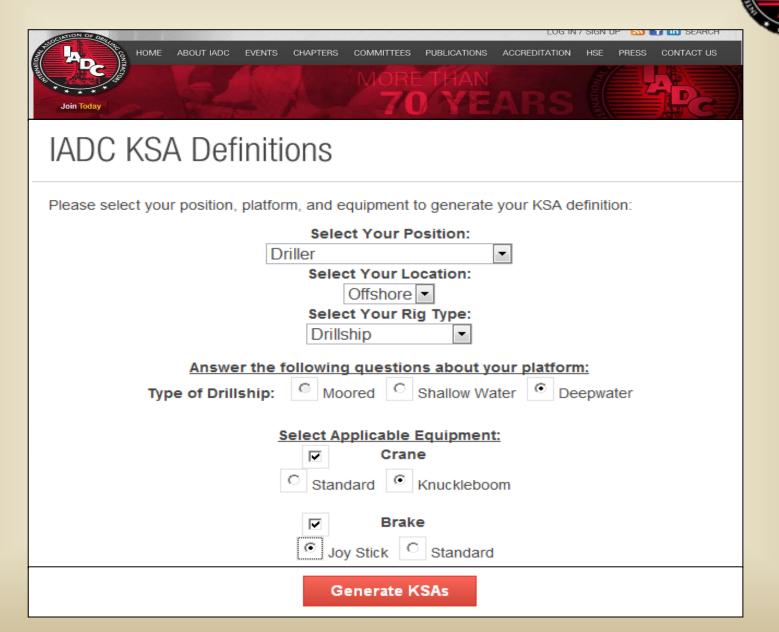
- Development of resource and reference libraries
- Recommendations for a variety of assessment methods for use in a competence assurance program
- Identification of additional rig-based support positions such as Mud Logger and Mud Engineer; development of KSAs for the additional positions using the same template and process

Workgroup Data Organizer



| | | 1 | | | | | 1- | | | | | | | | | | | | | _ | | | | | _ | |
|---|---|-----------|------------|------------|-------------------|-------------|----------------|--------------------------|----------------------------|---------------------------------|-------------------------|---------------------|------------------------------|------------------------------|---|------------------------------|----------------------------------|---|--------------------------|-------------------|--|-------------------------|-----------------------------|---|---------------------|--------------------|
| | FIFTHERE OF COMPETENCY OF THE PARTY OF COURSE | PO | SITI | OH: | 5 (C | - | Α- | - A44 | ities | iel. | _ | _ | _ | _ | | _ | _ | | _ | $\overline{}$ | _ | _ | _ | — | — | 4 |
| UNIT'S OF COMPETENCY - CORE and ADDITIONAL | ELEMENTS OF COMPETENCY (Knowledge, Demonstration (Skill and Ability)) | Ш | ŝ | \perp | _ | • | Ш | 017-2nd Mate/ Seniar DPO | USU-TTAINCENANCE SUpervier | (SS) 031-Chief Mechanic (DS) | 032-Chiof Mochanic (SS) | 033 - Mochanic (DS) | 035 - Chiof Electrician (DS) | 036 - Chiof Electrician (SS) | 037-Electrician (DS) 038-Electrician (SS) | 039 - Arrt. Electrician (SS) | 040 - Eloctronic Tochnician (DS) | 041-Electronic Technician (SS) 048-Senior Subrea (DS) | 049 - Soniar Subroa (SS) | 050 - Subred (DS) | 051-Subrea (SS) 052-Arrt, Subrea (DS) | 053 - Arrt. Subrea (SS) | 054 - Subrea Traince (SS) | USS-Riq Superintendent (US) | 058-HSEAdviror (DS) | 059-HSEAdvirar(SS) |
| | | | _ | _ | _ | | _ | - | - 1 | 1 2 | - | | | - | × 1 | | - | 7 | | - | - 1 | | | | - | <u> </u> |
| | Explain the function and operation of the divertersystem. | | ! | 9 19 |) <u> </u> 0 | <u> </u> 0 | A. | ļļ: | ı A | | | A A | | Α | A A | Α. | A. | A C | lc_ | c_ | | | A C | | .JA. J | Α |
| | Explain and domanstrate the hydraulic control circuits for the diverter system. | | | | | | | ļļ. | | Α. | A A | A A | | ļļ | | | JI | o | c | [c] | <u> </u> | c | A A | le | .11 | |
| | Explain and domanstrate how to perform PMS tasks on the divertor system. | | | | | | | ļļ. | | <u>!</u> A | 101 | A A A A A A | | ļļ | | | .ll | ļ0 | c | [c] | 0 0 0 0 0 0 | <u> </u> | A A | | .11 | |
| | Demonstrate all of the lubrication points on the diverter panel valves. | | | | | | | ļļ. | | <u> [</u> | | A A | | J | . | | .ll | c | C | ļe ļ | c tc | tċ | | 9 A | | |
| Diverter System incl | Domanstrate where the interlacks are an the panel. | | | | | ∤ | | ļļ. | ∤ | A A A A | A. | <u>- 10</u> | | ł | · | | ·}} | | | Ic I | | | A A | | ·‡‡ | , |
| upper flex juint | Explain divortor packor accumulatar and doman/trato hau tho procharge iz chocked. | | ····· | ∤ | ∤ | ∤ | | ļļ. | ∤ | ∤≏ | . ^ | A A | | ł | ·····- | | ·}} | tc | c | Ic. I | 0 0 | tc | A A | 4 A | ·†‡ | , |
| | Explain the regulators on the panel for different pressure settings. Name the systems they feed and explain the reason | | | | | | | | | 1. | | . _. | | | | | | _ | _ | ₀ | ۔ ا | | ₄ ₄ | . . | | |
| 1 | oach of thosystoms aroset to that particular pressure. Explain why the rig has overboard lines on both sides. | | | - to | | | c | 0 | e-te- | A | | A A | | ∤ ∤ | ····- ··· | | ·† | 0 | | | | | A A | | + | A |
| | Explain uhy the righar averbaard liner an bathrider. Explain haw ta perform PMS tarkran the flex jaintr. | -++ | | + <u>`</u> | :†:: | + | -+~+ | <u></u> - | · · | | ·†····· † | ∤ | ∤ | ∤····· ∤ | ····- ··· | | ╁┈┅╂ | | †≍ | 15-17 | 0 0 | †∻ | A | | " ' | ! |
| + | Explain haw to portarm PTD starter on the riex joiner. Explain the make, model, rize and pressure ratings for the riser in we. | ≠: | · - | :ŀ: | | | | - | - | | · - | | | · | ····· ··· | | ·[| | | -151 | | | | | - | |
| | | | <u> </u> | A A C C | 4 C 2 C 2 C | 0 0 0 | | ł | ∤ | | · | ∤ | ∤ | ∤ ∤ | | | ·₊∤ | c | ļċ | | c c | C C C C A A C | C C | | ++ | , |
| | Explain the functions of the riser adapter. | | A . | | | ∤≚ | HA-H | - | ∤ | | · | ∤ | ∤ | ∤ ∤ | ·····- | | ·ł······ł | | <u>c</u> | të të | 0 0 | †∻ | | 5 6 | ++ | |
| | Explain the rizer running pracedurez. Explain and demanstrate the function, we and makeup pracedure for the rizer. | -+=-+ | A | š-+13 | 5 6 | | - | | ∤ | | · ····- | ∤ | ∤ | ╂┈╌╂ | | | ╁┈┅╂ | | | | <u>~+~</u> | | ö | | ++ | |
| | Explain and doman/trato haw to perform PMS tarks on rivers. | ╌┼┈╌┼ | | ·+ | | ∤ | -++ | | | | ╁┉╁ | ∤ | ∤ | ╂┈╌╂ | ····· ··· | | ╁┈┅╂ | c | | të ti | 0 0 0 0 0 0 | tš | Ä | <u> </u> | ++ | |
| | Explain uhat ta laak far when virually inspecting riser buayancy madules. | -tat | A I | ;:-t; | a la | - A | ++ | | | | ++ | ∤ | ∤ | ∤ ·····∤ | ····· ··· | | ╁┈┅╁ | | | të të | - T | † | C A | A A | ++ | |
| | Explain the rearon for different colored bands on the buoyancy modules. | | A-H | A A | A | | -++ | | ∤ | | ·†·····† | ∤ | ∤ | ∤ + | ····· ··· | | ╁┈┅╂ | c | | të të | ë jë | tš | ic A | | ++ | |
| | Domanstrato haw to perform PMS tasks on the telescopic (slip) joint. | -++ | +: | +: | + | † <u>~</u> | ·t····t | łt. | t# | † | ·†·····† | ····+··· | ···†····· | tt | ·····t··· | | tt | ·····†č | tě | těrti | c A | ··†*···· | Ă | ·+ | tt | |
| | Domanstrate the greating of all necessary parts on the telescopic joint (TJ). | -++ | | ∤ | ∤ | ∤ | ·t····t | ł | | | ·†·····† | ····+··· | † | tt | ····· † ··· | | ╁┈┅╂ | tč | | törti | ~ ~ | | - T | ····+···· | tt | |
| Marine River System | Explain the function and operation of the riserspider. | 'ta''t | z-ti | e te | erte | te- | -tzt | tt- | | ··†···· | ·†·····† | ····+··· | ···t····· | tt | ·····t··· | | tt | c | tě- | tërti | 0 A 0 C | ta | të të | :-te | tt | |
| 1 | Domanstrato the ability to perform PMS tasks on the riserspides. | ··†·····† | ····t | t- | ·+- | ···†·⁻·· | 1 | tt. | †# | ··†····· | ·t·····t | ····t··· | ···t····· | tt | ·····t··· | † | tt | Ö | t | të t | ë të | | A | | tt | |
| | Explain the function and operation of the river gimbal. | 'ta''t | a to | er te | or to | rrter | TAT | tt- | | ··†····· | tt | ····t··· | ···†····· | tt | ·····t··· | † | tt | ·····tö | - to | të t | e le | To | tamta | - To | tt | |
| | Domanatrate the ability to perform PMS tarks on the riser gimbal. | ··†·····† | ·····†· | ····†·· | ····†··· | ···†·· | ·†····† | tt. | †# | ··†····· | ·t·····t | ····t··· | ···†····· | tt | ·····t··· | ··†···· | tt | c | te | | ë të | të | A T | | tt | |
| | Explain the function of the auxiliary river test pluqs. | 'TA''T | a te | e te | : To | to | TAT | tt. | | ··†····· | ·†·····† | ·····†··· | ···†····· | tt | ·····t··· | ··†····· | tt | c | to | të t | c c | te | io to | - To | tt | |
| | Domanatrate the ability taperfarm PMS tarks on the riser running tools. | ·†····† | ·····†· | ····t· | ····†··· | ···†···· | 11 | tt. | ta | ··†····· | ·†·····† | ····t··· | ···†····· | tt | ·····†··· | ··†····· | tt | Ö | 10 | 1011 | e Te | to | A | | tt | |
| | Domanutrate functioning of the river running tool and explain how the tool operator. | 'Ta''t | A T | e te | ; †c | inte | TAT | tt. | ···†··· | ··†····· | ·†·····† | ····†··· | ···†····· | tt | ·····†··· | ··†····· | tt | Te | Te | 1011 | c c | "To" | ie te | : Te | tt | |
| | Explain the rafety devices in place when the load ring is stored below the diverter howing. | | A I | e te | | | A | tt- | ·† | ··†····· | †****† | ····†··· | ···†····· | tt | ·····t··· | t | †****† | o o | C | të t | e Te | - C | A C | 0 | 11 | |
| | Domanatrato the ability ta perform PMS tarks on the tension ring. | ·†····† | ····t | ····†·· | ····†··· | ···†···· | 11 | tt. | TA | ··†····· | †****† | ····†··· | ···†····· | tt | ·····†··· | t | †****† | Ö | C | to t | с с с | - C | A | 1 | 11 | |
| <u> </u> | Explain the function and operation of an automatic river fill-up valve. | t | ·····†; | A C | 70 | 10 | 11 | T | ···†··· | ··†····· | Tt | ····†··· | ···† | 11 | ·····†··· | ··†···· | T1 | o | | 101 | C C C C C C C | 0 0 0 0 | A O | 0 | 1 | **** |
| | ANNULAR TTPE PRETENTERS | 1 | | | | | 1 | - | | | 1000 | | | 1000 | | | 1 | | | 1000 | | | | | 1000 | |
| 1 | Explain the make, madel, rize and pressure ratings for the annulas BOP(s). | 1 | 1 | A C | - To | i e | 1 | T | 1 | 1 | 1 | | 1 | 1 | | 1 | 1 | c | | 0 | e e | C | c c | 0 | T | |
| | Dorcribe the aperation of an annular preventer. | 11 | | o to | - To | To | 1 | T | | | 11 | ····†··· | | 11 | · · · · · · | | 11 | Ö | 0 | 1011 | e e | - C | o lo | ; o | 1 | |
| | Domonatrato the ability to identify all major components of the annular BOP. | T† | | A TA | i ja | A | 1 | [<u>†</u> . | | 1 | T† | 1 | T | I1 | | T | I1 | Tö | C | To 1 | c Tc | C | 0 0 A 0 A 0 | 0 0 0 | I | |
| | Domanstrato the ability taperform PMS tarks on the annular BOP. | I | | Ī | I | I | I | [<u>†</u> . | A | Ĭ | I† | Ī | Ī | I1 | Ī | . I | I1 | c | c | [c] | c A | A | A C | ; [c | I | |
| | RAM TTPE PRETENTERS | I | I | I | | Ι | | | I | Ι | | I | I | I1 | Ī | Ι | 1 | | Ι | | | | ll | | I | |
| | Explain the make, madel, size and pressure ratings for the ram BOP(s). | II | | a Id | 0 | | | | Ι | Ι | II | Ι | I | L | | I | L | [c | Ic | | c [c | | c c | | II | |
| 1 | Explain the main components of the ram proventers. | I | [| 0 0 |) [c | ļ0 | 1] | II | | | 1I | Ι. | 1 | 1I | I | 1 | 1I | o | c | [c] | c c | c | 0 0 |) o | .LI |] |
| | Dorcribo tho aporation of a ram provontor. | I | [| A [4 | A | A | I | II | [| | 1I | | | ļI | I | | 1I | o | c | [c] | c c c c | C | A O | | .L[| |
| | Explain the hydraulic aperation of the Subrea RAM BOP lockingsystems. | | | A A | i ja | . A | | ļ[. | | | ĮĮ | | | 11 | | | 11 | c | c | [c] | c [c | ļc. | A C | , [c | .lI | |
| | Explain 'Claring Ratio'. | | | |) [o | ļo | .11 | ļļ. | | | .ll | | | ļļ | | | ļļ | c | <u></u> c | [c] | 0 0 0 0 0 0 0 0 | 0 0 | | 0 | .11 | |
| Sabrea BOP Stack | Explain haw aften the ram bannets (daars) shauld be apened far inspection. | | <u>l</u> : | A [4 | i ja | A | 44 | <u> </u> | | | 11 | | | 1 | | | 11 | c | c | 0 | c c | <u> </u> C | A C |) (c | 11 | |
| | CONNECTORS | | ļ . | | | | | ļļ. | | | .ll | | | ļļ | | | ļļ | | | 4 | | | ļļ | | 4 | |
| | Explain the make, model, size and pressure rating of the connectors used on the BOP stack. | | ! | A. J. |) [c | | | ļļ. | | | .ļļ | | | ļļ | | | ļļ | | <u> </u> | 0.19 | <u>. lo</u> | ļ¢ | 0 0 | | .‡‡ | |
| | Explain the aperation and we of the pilot-aperated check valves related to the BOP connectors. | | | 15 | A | | | ļļ. | | | .ļļ | | | ļļ | | | .tl | c | c | ļe ļ | C A | A | A A | | .‡‡ | |
| | Dorcribe what type of garketr are wed with each type of connector in we on your rig. | | | A C | 0 | ļ. | | ļļ. | ļ | | .ļļ | | | ļļ | - | | <u>†</u> | lc | ļ¢. | Ic I | <u> </u> | ļċ | A C | | | |
| | Explain the aptions that can be utilized to provent hydratos affecting the aperation of the connectors. | | | A [6 | 9 JA | A | | ļļ. | | | .ļļ | ∤ | | ļļ | · | | <u>†</u> | c | ļ. | C C | C A C C C A | C C A | A C | <u> </u> | .†‡ | |
| | Explain and domanstrato how to perform PMS tasks on connectors. | | | _ | _ | | | | IA | - | | _ | _ | | | _ | | l lc | C | IC I | CIA | IA | A IC | ; [C | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |

KSA Database



KSA Database







IADC KSAs

KNOWLEDGE SKILLS AND ABILITY

FOR RIG CREWS AND RIG SUPERVISORY PERSONNEL

2 February 2013

The following is the standard IADC competency listing based on the position of Driller (Deepwater).

Each Knowledge Item (KSA) identifies the core competencies and additonal competencies available for the KSA.

Click 'Customize Competencies' to add/remove competency items.

***Customizing competencies will result in a non-IADC standard form.

Click 'Print KSA' to print the recommended competency listing as indicated.

Customize Competencies

Print KSA

| KNOWLEDGE | SKILLS/ABILITY |
|--|--|
| 1. DRILLING OPERATIONS | CORE COMPETENCIES (14): |
| 1. DRILLING OPERATIONS 14 core competencies 13 additional competencies | Demonstrate how to recognize early-stage mechanical problems with the rotary drill equipment. Provide examples of minor mechanical repairs made with little to no supervision. Show how to set alarms properly, such as PVT, flowrates, and gas alarms. Demonstrate how to recognize fluctuation of pump pressures and how to determine their possible causes. Demonstrate proper care of tool joints, to include tool joint cleaning, proper selection and use of pipe dope, recognize tool joint face and thread damage. Describe the torque limits of all tubulars in the hole. Demonstrate knowledge of the proper makeup torques for all tool joints on board. Show how to manage drill floor housekeeping to ensure a clean, tidy and hazard-free work area. Show how to operate and interpret the driller's console controls and instrument panel, including all rotary drilling equipment. Explain and show the riser running procedures on your rig. Show how to complete the IADC Daily Drilling Report or electronic drilling report. |
| | Prepares handover notes for relief drilling staff. |

KSA Database



***Customizing competencies will result in a non-IADC standard form.

Click 'Print KSA' to print the selected competency listing.

Print KSA

| Knowledge | SKILLS/ABILITY |
|---|--|
| 1. Drilling Operations | Core Competencies (14): |
| DRILLING OPERATIONS 14 core competencies 13 additional competencies | Demonstrate how to recognize early-stage mechanical problems with the rotary drill equipment. Provide examples of minor mechanical repairs made with little to no supervision. Show how to set alarms properly, such as PVT, flowrates, and gas alarms. Demonstrate how to recognize fluctuation of pump pressures and how to determine their possible causes. Demonstrate proper care of tool joints, to include tool joint cleaning, proper selection and use of pipe dope, recognize tool joint face and thread damage. Describe the torque limits of all tubulars in the hole. Demonstrate knowledge of the proper makeup torques for all tool joints on board. Show how to manage drill floor housekeeping to ensure a clean, tidy and hazard-free work area. Show how to operate and interpret the driller's console controls and instrument panel, including all rotary drilling equipment. Explain and show the riser running procedures on your rig. |
| | ☑ Show how to complete the IADC Daily Drilling Report or electronic drilling report. ☑ Prepares handover notes for relief drilling staff. ☑ Record Pipe Tallies. ☑ Demonstrate the ability to maintain accurate records of tubular and tool dimensions (i.e. ID, OD, pipe tallies, fish neck and serial numbers). |
| | ADDITIONAL COMPETENCIES (13): Demonstrate an advanced level of mechanical knowledge of rotary drill equipment: travelling blocks, drawworks, top drive, rotary table, etc. Demonstrate how to assist the Maintenance department in diagnosing equipment problems. Demonstrate an advanced knowledge of mud circulating systems. Demonstrate knowledge of the limitations of shaker and mud cleaning systems. Demonstrate an advanced knowledge of Drillstring Failure Prevention and Recognition, in particular: Demonstrate knowledge of how to recognize drillstring washouts. |
| | |



For information regarding IADC's initiatives, contact:

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