

Cross-Reference Tool

WORKOVER and INTERVENTION WELL CONTROL Course for Oil and Gas Operator Representative

INSTRUCTIONS: This Cross-Reference Tool is to be used to describe in detail the course for which IADC WellSharp® accreditation is requested. To expedite course review during the application review process, each applicant should provide as much detail as feasible when completing the Cross-Reference Tool for each course for which accreditation is requested. Use the following guidance for the information required.

- Manual In this column, report the page number(s) of the course manual that includes text pertaining to the Learning Topic. Include as many citations as needed to show all content pertaining to this topic.
- <u>Delivery Method</u> Record all delivery methods to be used to deliver content for this Learning Objective. List all that apply.
 Use the following abbreviations to document the most common options a training provider might utilize:
 - D Demonstration (Teaching through the use of a simulator, virtual simulation, or visual demonstration through video animation. Can also be a hands-on demonstration with equipment.)
 - E Any of the eLearning (electronic) methods of delivery
 - H Homework
 - L Lecture
 - O Other methods (for example, video)
 - PE Practical Exercise(s)
 - S Simulator

- <u>Instructor Resources</u> Record the name(s) of any video, eLearning or Self-Study product, or other resources available to the Instructor that will be used for delivering content for this Training Module.
- Materials available to Trainees List handouts, reference books, and other materials that will be given to trainees during delivery of this Training Module.
- Total Time Range of Training After entering information on all the required Training Modules, scroll to the bottom of the last page to enter the total time range (in hours and minutes) for delivery of all Training Modules. Include a minimum and maximum amount of time anticipated. *Note: When using the time ranges provided, be aware that your actual course length shall not fall below the minimum time requirement for the course (as stated in accreditation requirements).
- <u>Course Outline</u> Attach course outline that gives time allocations for each Learning Topic. (Record where and how each Learning Topic is to be addressed, i.e., classroom, simulator, live well.)

| Company Name: | Accreditation #: |
|---------------|------------------|
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Course Name: Date Submitted:

| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | DELIVERY METHODS Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
|--|---|---|---|--|
| Potential Impacts of a Well Control Event | Risks associated with completion and well intervention operations | Identify potential well control problems that could occur during completion and well intervention operations (e.g., stimulating a completion in a producing reservoir; reworking a producing reservoir to control water and/or gas production; rework to reduce or eliminate water coning; repair mechanical failure; cement repair). | | □ D |
| | | Define well integrity (using definition in ISO 16530-1) and explain the importance of maintaining well integrity to prevent well control incidents through the use of well barriers. | | □ D |
| Well Integrity | Well integrity management program | Assess current status of the well (e.g., review well records and diagnostic tests to evaluate: well construction, gauge failure, surface failures, hydrate formation, bottomhole pressure, blockage in the well, nearby fracturing operations, perforation depth, type of production). | | □ D |

| | | Explain the importance of assessing and recognizing communication between casing annuli. | □ D |
|----------------------------|--|---|---------------------------------|
| Pre-job Communication | Pre-job communications | Explain the importance of communicating operational plan details, risks, and responsibilities. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe the criteria used to develop a safety margin. | □ D □ E □ H □ L □ O □ PE □ S |
| Safety Margin Selection | Safety Margin Risks a. Safety margins in Well Kill Operations b. Dangers of using excess safety margins | Explain the dangers of using excess safety margins during a well kill (e.g., if the margin is too high that may cause losses; adding a choke safety margin and a fluid weight safety margin adds extra pressure). | □ D |
| | c. Acceptable safety margins d. Dangers of using | Identify an acceptable safety margin from a set of given well and kill data. | □ D □ E □ H □ L □ O □ PE □ S |
| | minimal safety margins | Explain the dangers of using minimal safety margins during a well kill (i.e., safety margins applied to tubular integrity, casing integrity, wellhead rating). | □ D □ E □ H □ L □ O □ PE □ S |
| Bridging Documents | Purpose and Importance of Bridging Documents | Explain the purpose and importance of a well control bridging document (i.e., to assure all parties have the same information; to resolve well control issues between different parties; to handle specific issues in relation to a particular well/environment or legislative regime, how equipment and personnel would be organized, post shut-in, to recover or restart operations). | □ D |

| | | Define Maximum Allowable Working Pressure (MAWP). | □ D □ E □ H □ L □ O □ PE □ S |
|---|--------------------------------|---|------------------------------|
| | Equipment Requirements | Identify the working pressure of a system based on lowest working pressure component Rated Working Pressure, and Maximum Allowable Working Pressure (e.g., schematic or description). | □ D □ E □ H □ L □ O □ PE □ S |
| | | Discuss difference between Rated Working Pressure and Maximum Allowable Working Pressure and any surface pressure limitations for kill operations. | □ D □ E □ H □ L □ O □ PE □ S |
| Pressure Control Equipment/Barrier Envelope | | Identify wireline equipment that requires anchoring to withstand maximum expected forces during operations (e.g., wireline units, sheaves). | □ D □ E □ H □ L □ O □ PE □ S |
| Considerations | Load Bearing Considerations | Identify considerations when determining if a wellhead or tree bending stress analysis is required. (e.g., weight of stack, length of PCE rig-up, center of gravity of the stack and lubricator, age of well, and condition of well). | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify the size, type, and condition of the wellhead, tree, and connectors, such as studs, and nuts. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify considerations when running unsupported length and size of lubricator or riser, and position of wireline valves in the PCE rig up. | □ D □ E □ H □ L □ O □ PE □ S |

| | | Identify environmental factors that can influence well control operations/rig-up (e.g., sea state, wind speed, air temperature). | | □ D □ E □ H □ L □ O □ PE □ S |
|--|--|--|---|--|
| Instructor Resources: (Types and titles of m | : aterial used for teaching) | | | |
| Materials available to (Types and titles of m | o Trainees: aterials provided to traine | ees) | | |
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| 2.2 Organizing a Wo | ell Control Operation | | | |
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
| Personnel Assignments | Roles and Responsibilities | Describe required personnel assignments during a well control operation (i.e., crew knowing their specific well control responsibilities related to detection, well shut-in, and control). | | □ D |
| | | Describe what type of pre- | | |

Plan Responses to

Anticipated Well

Control Scenarios

Pre-Recorded

Information

Pre-recorded

information

Plan

Emergency Response

□E □H □L

□PE □S

PE S

D

recorded information is required to allow planning for a well

supervisor should post and keep

control event and where the

Explain the importance of the

emergency response plan for all

the information.

well operations.

| Instructor Resources: | |
|--|--|
| (Types and titles of material used for teaching) | |
| Materials available to Trainees: | |
| (Types and titles of materials provided to trainees) | |

2.3 Well Control Principles & Calculations **DELIVERY METHODS MANUAL CHAPTER & PAGE # LEARNING OBJECTIVE AND** Options: D, E, H, L, O, PE, S (See **SUB-MODULES LEARNING TOPICS ASSESSMENT GUIDELINES** (Multi-line text field) instructions above; select all that apply.) \square H \square L D ΠE Types of pressure Define and calculate hydrostatic PE S a. Hydrostatic pressure. pressure Explain and calculate the effects E \square H \square L b. Applied Pressures of fluid level change on PE \square S 1. Surface pressure hydrostatic pressure. 2. Pump Pressure ☐ H ☐ L Identify the different types of D ΙE 3. ECDs (Equivalent PE S applied pressures. Circulating Densities) ☐ H ☐ L D ΠЕ 4. Trapped Explain shut-in pressures. PE □ S Pressure Pressure 5. Swab/surge **Fundamentals** Explain equivalent circulating ΠЕ \square H \square L \square O c. Formation PE \square S densities (ECD). pressure Explain the effects of trapped d. Differential E ∏н ∏∟ D pressure (e.g., above and below PE □ S pressure the packer or plug). e. Fracture pressure □H □L Explain the differences between f. Bottomhole D | E PE S swab and surge. pressure 1. Balanced Calculate formation pressure (i.e., \square H \square L 2. Underbalanced shut-in tubing pressure and fluid PE S 3. Overbalanced density in well).

| | Explain areas of differential pressure in the wellbore. | DEHLO PES |
|------------------------------------|---|------------------------------|
| | Explain fracture pressure (for both the casing shoe and the reservoir in completed interval). | DEHLO PE |
| | Explain Bottomhole pressure (to include applied pressure). | DEHLO PES |
| | Explain the difference between overbalanced and underbalanced pressure. | DEHLO PES |
| | Explain and calculate equivalent fluid weight equal to formation pressure. | D |
| | Calculate gradient for different density of liquid and gases. | □ D |
| | Calculate well gradient from formation pressure and surface pressure. | DEHLO PES |
| | Calculate bottomhole pressure with at least one well bore with two different densities and surface pressure (e.g. different brine weights in the wellbore, fluid of a different density or gas allowed to flow into the wellbore from underbalanced perforating of after pulling barrier plug). | □ D |
| Maximum A Surface Pre (MASP) | Anticipated ssure Define and calculate MASP. | □ D □ E □ H □ L □ O □ PE □ S |
| Forces from | Calculate the effective force with a given pressure over a certain area. | □ D □ E □ H □ L □ O □ PE □ S |
| Pressure | Calculate net force effects due to trapped pressure. | DEHLO PE |

| Equivalent circulating density a. Frictional pressure loss effects on downhole pressure b. Surface pressure effects | Explain circulating frictional pressure losses and effects on pressure and equivalent circulating density for forward and reverse circulation. | □ D |
|---|--|--|
| Kill Mud Weight (Equivalent static fluid density) | Explain kill mud weight (equivalent static fluid density). | □ D □ E □ H □ L □ O □ PE □ S |
| a. Pressures expressed as an equivalent fluid weight | Calculate kill mud weight (equivalent static fluid density) with temperature effects. | □ D □ E □ H □ L □ O □ PE □ S |
| U-tube principles | Explain the U-tube concept with examples. | D (Must be taught through Demonstration) |
| | Explain and calculate buoyancy effects to string weight. | □ D □ E □ H □ L □ O □ PE □ S |
| | Calculate the balance point to transition from snubbing to stripping operations while going in hole. | □ D □ E □ H □ L □ O □ PE □ S |
| Buoyancy a. Pipe light b. Pipe heavy | Describe forces that must be overcome to push/pull workstring into/out of a pressured well. | □ D □ E □ H □ L □ O □ PE □ S |
| c. Balance Point | Calculate strokes using given data. | □ D □ E □ H □ L □ O □ PE □ S |
| | Calculate displacement volumes using given data for both openended and close-ended pipe. | □ D □ E □ H □ L □ O □ PE □ S |
| | Calculate annular volumes using given data. | □ D □ E □ H □ L □ O □ PE □ S |

| | | T | |
|-------------------|--|---|--|
| | | Calculate usable volume of fluid in a pit/tank. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Calculate the compressibility and flow-back volume. [Compressibility factor (psi ⁻¹) x Volume x Pressure (psi)] | □ D |
| | Pre-job calculations | Calculate the snub force (tubing body and tubing collar/pipe upset). | □ D □ E □ H □ L □ O □ PE □ S |
| | Pressure Calculation Exceeding MASP | Describe and discuss conditions where pressure calculations exceed MASP (e.g., perforating, fracturing, energized fluids). | □ D □ E □ H □ L □ O □ PE □ S |
| Principles | Tubing Collapse and Casing Burst | Explain why applied casing pressure is needed (e.g., prevent packers from unseating, seal units from being pumped out of Polished Bore Receptacle (PBRs), basis point for monitoring, limit differential pressure, prevent failures). | □ D |
| | | Explain why applied casing pressure can lead to tubing collapse or casing burst. | □ D □ E □ H □ L □ O □ PE □ S |
| | Overcoming frictional | Explain the consequences of exceeding the tubing integrity due to frictional forces (i.e., buckling pipe, parting pipe, necking/ballooning). | □ D |
| Snubbing/Buckling | forces | Identify factors that contribute to upward and downward forces (e.g., pumping into a closed system, pumping down a workstring). | □ D |

| | | Recognize how tensile strength of the tubular is reduced when subjected to differential pressure (greater pressure outside the tubing than inside). | □ D |
|-------------------------------------|--|--|------------------------------|
| Reduction of Tensile under Collapse | Conditions causing collapse or parting of | Identify how to mitigate reduction in max pull due to collapse loading | □ D □ E □ H □ L □ O □ PE □ S |
| Loading | pipe | Given various pressure conditions and pipe dimensions, identify which could lead to parting. | □ D |
| | | Describe how well pressure affects the pulling limit on the pipe. | □ D □ E □ H □ L □ O □ PE □ S |
| Reduction of Pipe Strength | Conditions causing twist-off of pipe | Describe how well pressure and string weight affects the torque limit on the pipe. | □ D |
| Pre-recorded Well | Well configuration a. Top and bottom of perforations b. Packer/Tool locations c. Tubing | Demonstrate how to document pre-recorded data significant to well control situations (e.g., perforation interval, packer locations, tubing strengths, safe working pressures, number of Electrical Submersible Pump (ESP), downhole pressure gauge cables, control lines, integrity issues with wellbore or tree). | □ D |
| Information | dimensions, lengths and | Given a well and equipment scenario, determine pump rates to circulate or kill the well. | □ D □ E □ H □ L □ O □ PE □ S |
| | strengths | Demonstrate how to document the wellbore profile including depths, lengths, strengths, capacities, displacements, and safe working pressures. | □ D |
| | Maximum safe pressures | Identify wellhead pressure rating. | □ D □ E □ H □ L □ O □ PE □ S |

| | a. Wellhead ratingb. Coiled TubingString Propertiesc. Pumping system | Describe safe working pressures and pressure-fatigue cycles (e.g., tubing grade, external damage, internal pressure; provide data in a case study to determine if string is acceptable for use). | □ D |
|-------------------------|---|--|------------------------------|
| | | Describe safe working pressure of the pumping system (i.e. pumps, lines, valves, hoses). | □ D □ E □ H □ L □ O □ PE □ S |
| Instructor Resources: | | | |
| (Types and titles of ma | terial used for teaching) | | |
| Materials available to | Trainees: | | |
| (Types and titles of ma | terials provided to trainee | s) | |
| | | | |

2.4 Barriers

| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | DELIVERY METHODS Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
|---|-------------------------------|--|---|--|
| | | Define the term "barrier" and "barrier envelope" (reference WellSharp Definitions document). | | □ D □ E □ H □ L □ O □ PE □ S |
| Philosophy and Operation of Barrier Systems | Barriers and barrier envelope | List the requirements for a component to be considered a barrier (e.g., designed to withstand the maximum potential differential pressure, it is tested, verified, and maintained to prevent uncontrolled flow from the well). | | □ D |
| | | Describe how the pressure control equipment is part of the primary well barrier envelope (e.g., stuffing box, lubricator, wireline valve, pump-in sub). | | □ D □ E □ H □ L □ O □ PE □ S |

| | Purpose of barriers during completions and well interventions | Explain how barriers are used to maintain well integrity for completions and well interventions. | □ D □ E □ H □ L □ O □ PE □ S |
|--------------------|--|---|---------------------------------|
| | Barrier Hierarchy | Explain action to take upon detection of a failed primary barrier element(s) and how it affects the failure of the primary envelope. | □ D □ E □ H □ L □ O □ PE □ S |
| | · | Explain action to take upon detection of a failed secondary barrier element(s) (i.e., reference Emergency Response Plan). | □ D □ E □ H □ L □ O □ PE □ S |
| Levels of Barriers | Primary and Secondary Barriers a. Completions / Workover b. Well Servicing | Explain what primary and secondary barriers are: a. For completion / workovers, the fluid is the "Primary well control barrier" and the BOP is the "secondary well control barrier". b. For well servicing the primary well barrier envelope consists of the pressure control equipment (PCE) such as the wireline valve, lubricator, stuffing box. The secondary "well control barrier" consist of the Well Control Stack or wireline valve closure. | □ D |

| | Minimum number of barriers required for safe operations | Explain why a minimum number of barriers are required for safe operations. (Refer to industry recommendations for minimum number of barriers to be in place for specific operations) (e.g., reference ISO 16530-1). | □ D |
|--------------------|---|---|------------------------------|
| | Machanical harriors | Define and provide examples of mechanical barrier. | □ D □ E □ H □ L □ O □ PE □ S |
| | Mechanical barriers | Explain the validation needed to be a mechanical barrier. | □ D □ E □ H □ L □ O □ PE □ S |
| Types of Barriers | Fluid barriers | Explain what is required for a fluid to be considered a barrier (i.e., continuously observe the height and the ability to add fluid). | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain the limitations of fluid barriers (e.g., it is only a barrier for a certain period of time after circulation stops). | □ D □ E □ H □ L □ O □ PE □ S |
| | Tasking masshanisal | Explain positive pressure and negative/inflow pressure barrier tests (e.g., increase differential pressure across a barrier in either direction). | □ D □ E □ H □ L □ O □ PE □ S |
| Barrier Management | Testing mechanical barriers | Explain the risks associated with negative pressure tests and trapped pressures when testing small volumes (e.g., wellhead voids, lockdown screws, potential for ejection). | □ D □ E □ H □ L □ O □ PE □ S |

| | Identify the reference sources for | |
|------------------|--|------------------------------|
| | mechanical barrier test criteria | |
| | (e.g., the well program, operations | |
| | manuals, industry standards, | □D □E □H □L □O |
| | technical specifications from | PE S |
| | equipment manufacturers, | |
| | integrity testing, and regulatory | |
| | agency). | |
| | Explain the importance of | Пр Пв Пн Пь По |
| | documenting mechanical barrier | □ D □ E □ H □ L □ O □ PE □ S |
| | testing. | ☐ PE ☐ 3 |
| | Explain the importance of the test | |
| | pressure and time period to | |
| | validate mechanical barrier (e.g., | D DE DH DL DO |
| | to ensure compressibility and | PE S |
| | temperature effects are taken into | |
| | account). | |
| | Explain the action to take if there | |
| | is a test failure of a mechanical | Пр Пе Пн Пь По |
| | well barrier/element (i.e., retest, | □ |
| | reinstall, or install additional | ☐ PE ☐ 3 |
| | barrier). | |
| | Explain the importance of | Пр Пе Пн Пь По |
| | monitoring the fluid volume at | □ |
| | surface (e.g., open top tanks). | |
| | Identify the reference sources for | |
| | fluid barrier test criteria (e.g., the | Пр Пе Пн Пь По |
| | well program, industry standards, | ☐ D |
| Validating fluid | and technical specifications from | ☐ PE ☐ 3 |
| barriers | company manufacturers). | |
| | Explain the importance of fluid | Пр Пе Пн Пь По |
| | density measurements as it | ∐ D |
| | applies to well control. | ☐ PE ☐ 3 |
| | Identify conditions that would | Пр Пе Пн Пь По |
| | lead to settling of solids in the | □ |
| | fluid. | L L C |

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|--|---|---|---|--|
| | | Explain the action to take if there is a failure of a fluid barrier or a failure of the fluid meeting the acceptance criteria to be considered a barrier. (e.g., shut-in well, change out fluid, install mechanical barrier). | | □ D |
| | Detecting a failed barrier | Explain how a failed barrier can be detected (e.g., from the flow from the well; through losses to the well; an increase in surface pressure when shut in). | | □ D |
| Instructor Resources: (Types and titles of ma | terial used for teaching) | | | |
| Materials available to (Types and titles of ma | Trainees: terials provided to traine | es) | | |
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| 2.5 Coiled Tubing Pro | essure Control Equipm | ent | | |
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
| | | Explain the purpose of the stripper as an external primary PCE. | | □ D □ E □ H □ L □ O □ PE □ S |
| Primary PCF | Stripper | Describe the advantage and use of rigging-up two strippers. | | □ D □ E □ H □ L □ O □ PE □ S |

__ D ___E ___H ___L ___O __PE __S

Describe the factors that impact

wear rate of the stripper element and how to shut-in the well when

it fails.

| | | Identify and describe fluid | |
|---------------|---------------------|--------------------------------------|----------------|
| | | compatibility and temperature | ∐D ∐E ∐H ∐L ∐O |
| | | limitations with the common | PE S |
| | | elastomer used in strippers. | |
| | | Explain the purpose of the flow | DD DE DH DL DO |
| | | check assembly in BHA as an | □ PE □ S |
| | | internal primary PCE. | |
| | | Explain when a flow check | |
| | | assembly may not be used (e.g., | D DE DH DL DO |
| | Fla Charl Assault | during reverse circulating or | PE S |
| | Flow Check Assembly | concentric coiled tubing). | |
| | in Bottom Hole | Identify and describe the function | |
| | Assembly (BHA) | of different types of flow check | DD DE DH DL DO |
| | | assemblies in the BHA (e.g., | □ PE □ S |
| | | flapper valve, dart valve). | |
| | | Explain the limitations of testing | |
| | | the flow check assembly in the | ☐D ☐E ☐H ☐L ☐O |
| | | BHA (e.g., only test one flapper). | PE S |
| | | Describe the function and | |
| | | potential risks of lubricator/spool | |
| | | in the barrier envelope (e.g. use of | |
| | | quick unions instead of flanged | D LE LH LL LO |
| | Lubricator/Spool | connection; damage to quick | PE S |
| | (between the Well | union seals and potential to | |
| | Control Stack and | loosen during movement). | |
| | Stripper) | Explain the need for sufficient | |
| | ottipper) | length between stripper and the | |
| | | lower most barrier(s) to | ☐D ☐E ☐H ☐L ☐O |
| | | accommodate the maximum | PE S |
| | | length of BHA. | |
| | | Explain how the Quad Well | |
| Secondary PCE | Quad Well Control | Control Stack acts as a secondary | ∐D ∐E ∐H ∐L ∐O |
| | Stack | PCE. | PE S |
| | | 1 · | |

| | | Explain the use and limitations of coiled tubing Well Control Stack when used as a PCE. (i.e., quad type; dual combi-type, shear/seal, | □ D □ E □ H □ L □ O □ PE □ S |
|-------------------------|---|---|------------------------------|
| | Fluid inlet/outlet | triple combi rams). Identify and describe the function and location of the flow tee/flow cross in a typical Well Control | DEHLO PES |
| | a. Flow tee with isolation valvesb. Flow cross with isolation valves | Stack. Describe valve configuration on flow tee or flow cross needed to meet API standards (i.e., RP16ST; API 53ST 6.2). | □ D □ E □ H □ L □ O □ PE □ S |
| | c. Kill line with isolation and check valves | Identify the location of kill line inlet and valve configuration on a Coiled Tubing Well Control Stack as recommended in API standards (i.e., RP16ST; API 53ST 6.2). | □ D |
| | | Explain when to use the additional blind shear ram. | □ D □ E □ H □ L □ O □ PE □ S |
| | Additional Blind Shear Ram | Explain the implication of using an additional blind shear ram (e.g., additional closing volume, additional pressure remaining to shear, proof testing of shear ram, test frequency). | □ D |
| | Christmas tree | Explain the use and limitations of the tree when coiled tubing is not in the well and a release occurs (i.e. personnel approaching gas cloud is not recommended). | □ D |
| Instructor Resources: | terial used for teaching) | | |
| . ,, | | | |
| Materials available to | | | |
| (Types and titles of ma | terials provided to traine | es) | |

| 2.6 Wireline Pressure Control Equipment | | | | |
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| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | DELIVERY METHODS Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
| | Line Wiper | Identify and describe general functions of line wiper and its use. | | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify and describe general functions of stuffing boxes and their use. | | □ D □ E □ H □ L □ O □ PE □ S |
| | Stuffing Box/Pack off a. Manual b. Hydraulic | Determine if a stuffing box would seal if the wire were not present (ball check present, yes/no). | | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe how to regain a seal on the wire following a leak. | | □ D □ E □ H □ L □ O □ PE □ S |
| Control Heads (Primary PCE) | | Discuss applied forces associated with the use of stuffing boxes. | | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe operational limits of stuffing box/pack-off (i.e., line speed, cable size, and pressure rating). | | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify potential well control risks when using stuffing boxes. | | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify and describe general functions of grease injection and its use. | | □ D □ E □ H □ L □ O □ PE □ S |
| | Grease Injection | Describe how to regain the seal on the wire once the seal has been lost. | | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe operational limits of grease injection in relation to the assembly. | | □ D □ E □ H □ L □ O □ PE □ S |

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|------------------------------------|---|--|------------------------------|
| | | Identify potential well control risks when using grease injection. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Discuss the relationship of flow tubes as it relates to fluid and pressure requirements (e.g., need to season braided line). | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe the effects of hose length, grease viscosity, hose ID and ambient temperature. | □ D □ E □ H □ L □ O □ PE □ S |
| Lubricator | Lubricator | Identify potential well control risks when using lubricator (e.g., use of quick unions, seal damage, and potential to back-off during operations). | □ D □ E □ H □ L □ O □ PE □ S |
| (Primary PCE) | Quick test sub | Identify and describe general functions of quick test sub and its use. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify potential well control risks when using quick test sub. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify and describe the function of conductor/braided line rams in wireline valves. | □ D □ E □ H □ L □ O □ PE □ S |
| | Wireline Valves | Identify and describe the function of shear seal rams in wireline valves when using conductor/braided line rams. | □ D □ E □ H □ L □ O □ PE □ S |
| Wireline Valves (Secondary PCE) | (Conductor/Braided line rams) a. Line rams b. Shear seal rams | Describe the configuration of the wireline valves when using conductor/braided line rams, including inverted rams. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe operational limits such as maximum shear capacity and ability to seal the wellbore. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify potential well control risks when using conductor/braided line rams in wireline valves. | □ D □ E □ H □ L □ O □ PE □ S |

| | | Identify and describe the function of slick line rams in wireline valves. | □ D □ E □ H □ L □ O □ PE □ S | |
|--|--|---|------------------------------|--|
| | | Identify and describe the function of shear seal rams in wireline valves when using slick line. | □ D □ E □ H □ L □ O □ PE □ S | |
| | Wireline Valves (Slick line) a. Line rams b. Shear seal rams | Describe the configuration of the wireline valves when using slick line (e.g., stripping wire through wireline valves). | □ D □ E □ H □ L □ O □ PE □ S | |
| | | Describe operational limits such as maximum shear capacity. | □ D □ E □ H □ L □ O □ PE □ S | |
| | | Identify potential well control risks when using slick line in wireline valves. | □ D □ E □ H □ L □ O □ PE □ S | |
| | Pump-in Sub | Describe the configuration of the wireline valves when using pumpin sub and when it can be eliminated from the rig up. | □ D □ E □ H □ L □ O □ PE □ S | |
| | Lubricator Extension (Riser) | Identify potential well control risks when using lubricator extension (riser). | □ D □ E □ H □ L □ O □ PE □ S | |
| Additional PCE | Wireline Shear Seal | Describe the purpose and placement of a wireline shear seal. | □ D □ E □ H □ L □ O □ PE □ S | |
| | | Discuss using a tree valve to cut wireline and the qualifications required to maintain valve as barrier. | □ D □ E □ H □ L □ O □ PE □ S | |
| | | Identify potential well control risks when using a wireline shear seal. | □ D | |
| Instructor Resources: | | | | |
| (Types and titles of ma | terial used for teaching) | | | |
| Materials available to Trainees: | | | | |
| (Types and titles of materials provided to trainees) | | | | |

2.7 Snubbing Pressure Control Equipment **DELIVERY METHODS** MANUAL CHAPTER & PAGE # Options: D, E, H, L, O, PE, S (See **LEARNING OBJECTIVE AND SUB-MODULES LEARNING TOPICS ASSESSMENT GUIDELINES** instructions above; select all that (Multi-line text field) apply.) Identify internal (inside the \Box H \Box L ΠE tubulars) barriers (i.e., back PE \square S pressure valve). Identify external (annulus) barriers Пн □РЕ □ S **Snubbing Barriers** (i.e., stripping rams, annular). **Barriers** Explain how to maintain barrier(s) \square H \square L when changing a sealing element ∃PE □S during intervention and give examples of barriers used. Identify different types of sealing D DE DH DL DO elements (e.g., stripping annular, PE \square S ram type). Identify critical seals that have the **Stripper Assemblies** Sealing elements potential to fail through wear and \square E \square H \square L \square O PE \square S explain why they need to be replaced. Describe major components and \Box H \Box L E operating principles of PCE closing PE S and locking mechanisms. \square H \square L Describe equipment limitations. PE ∏S **Additional Rams Snubbing Pressure** Identify flow path(s) used in well \square H \square L | |E **Control Equipment** PE S control operations. Identify locations for choke and ___ E ☐ H ☐ L D PE ∏S kill line valves. \square H \square L \square O Describe operating principles and ΠЕ Stripping rams PE □ S limitations of stripping rams.

| | | Describe closing and operating sequences to strip and/or snub pipe into the well. | D (Must be taught through Demonstration) |
|--|---------------------------------------|--|--|
| | | Describe components that may be well pressure assisted to affect a seal on closure. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain what equalizing loops and bleed-off lines are. | □ D □ E □ H □ L □ O □ PE □ S |
| | Equalizing Loop and Bleed-off Line | Explain the purpose of using the equalizing loop and bleed-off line. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain the flow path for bleeding off well fluids and gasses, considering area classifications. | □ D □ E □ H □ L □ O □ PE □ S |
| Instructor Resources: | | | |
| (Types and titles of ma | terial used for teaching) | | |
| Materials available to Trainees: | | | |
| (Types and titles of materials provided to trainees) | | es) | |

| 2.8 Influx Fundamentals | | | | |
|-------------------------|--------------------------------------|--|---|--|
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
| Influe Data stiers | Possible/Positive | Identify possible indicators of an influx | | □ D |
| Influx Detection | Indicators of an Unplanned Influx | Identify positive indicators of an influx (e.g. pit gain, increase return flow, flow with pumps off). | | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify how to respond to a possible/positive influx indicator (e.g., flow check/shut-in procedure). | | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify or describe potential consequences of improper or untimely response to influx indicators (e.g., extreme changes in operating pressures, possible release of gas, pollution, potential for fire, loss of life, equipment resources). | | □ D |

| Instructor Resources: | | | | |
|---|--|---|---|--|
| (Types and titles of material used for teaching) | | | | |
| Materials available to | Trainees: | | | |
| (Types and titles of ma | terials provided to traine | es) | | |
| | | | | |
| 2.9 Gas Characteristi | cs and Behavior | | | |
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
| Pressure and Volume Relationship (Boyles Law) Relationship between pressure and volume of a gas in the | Explain the relationship between gas pressure and gas volume (e.g., the Boyle's Law concept to explain the pressure/volume relationship with most expansion close to surface). | | □ D | |
| | wellbore | Calculate new volume or pressure from original volume or pressure change using Boyle's Law. | | □ D □ E □ H □ L □ O □ PE □ S |
| Instructor Resources: | | | | |
| (Types and titles of ma | terial used for teaching) | | | |
| Materials available to | Trainees: | | | |
| (Types and titles of ma | terials provided to trained | es) | | |

| 2.10 Completion and Workover Fluids | | | | | |
|-------------------------------------|--|--|---|--|--|
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) | |
| Workover / | | Explain why fluid loss control is difficult to achieve when using workover/completion fluids. | | □ D □ E □ H □ L □ O □ PE □ S | |
| Completion Fluid Functions | Fluid loss | Explain the types and methods used in fluid loss control (e.g., pills, multiple fluids, plugs). | | □ D □ E □ H □ L □ O □ PE □ S | |
| Liquids | Brine requirements | Explain why a different brine combination may be needed based on density requirements. | | □ D □ E □ H □ L □ O □ PE □ S | |
| | Applied stimulation and treatment fluids | Describe how stimulation and treatment fluids affect the dynamics of the well operations (e.g., acids, gel pills, CO2, Steam, and Nitrogen). | | □ D | |
| | Fluid Properties | Explain compressibility of various fluids (e.g., water based, non-aqueous based). | | □ D □ E □ H □ L □ O □ PE □ S | |
| | | Explain the importance of compressibility and the effects on pressure and volume calculations. | | □ D □ E □ H □ L □ O □ PE □ S | |
| Fluid Properties | | Define the freezing point of brine and describe how it is related to crystallization. | | □ D □ E □ H □ L □ O □ PE □ S | |
| | | Describe brine saturation and how it relates to crystallization, maximum fluid weight, and the freezing point. | | □ D □ E □ H □ L □ O □ PE □ S | |
| | | Explain the temperature effect on the density of the brine. | | □ D □ E □ H □ L □ O □ PE □ S | |

| | | Explain the importance of fluid density measurements as it applies to well design. | | □ D □ E □ H □ L □ O □ PE □ S |
|---|--|---|---|--|
| | | Identify conditions that would lead to settling of solids in the fluid. | | □ D □ E □ H □ L □ O □ PE □ S |
| | Frictional pressure losses | Describe frictional pressure loss changes due to downhole restrictions and other fluid properties, fluid type, flow rate, downhole tools, and viscosity (e.g., crude oil, base oil, diesel, water, brine, gelled fluids). | | □ D |
| Fluid Flow Behavior | Fluid flowpath geometry (wellbore/coiled tubing or workstring) | Describe frictional pressure loss changes due to well geometry and restrictions. | | □ D □ E □ H □ L □ O □ PE □ S |
| Instructor Resources: | | | | |
| (Types and titles of ma | terial used for teaching) | | | |
| Materials available to (Types and titles of ma | Trainees: terials provided to traine | es) | | |
| | | | | |
| 2.11 General Overvio | ew of Surface and Subs | surface Wellbore Equipment | | |
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
| Blowout Preventer Stacks and | Preventer Equipment | Explain the importance of recording closing time test for rams and annular. | | □ D |
| Components | OEM Replacement Parts | Explain the importance of using originally manufactured components. | | □ D □ E □ H □ L □ O □ PE □ S |

| | Explain the functionality and limitations of shear rams. | □ D □ E □ H □ L □ O □ PE □ S |
|--|--|------------------------------|
| Shear or Cutter rams | Identify non-shearables and non-sealables (e.g., production packer, gravel pack screen-in liners, cast iron retainers, bridge plugs, control lines, cables). | □ D □ E □ H □ L □ O □ PE □ S |
| | Explain the functionality and limitations of blind rams. | □ D □ E □ H □ L □ O □ PE □ S |
| Blind/Shear rams | Identify non-shearables and non- sealables (e.g., production packer, gravel pack screen-in liners, cast iron retainers, bridge plugs). | □ D □ E □ H □ L □ O □ PE □ S |
| Barrier Elements a. Annular Type Blowout Preventer | List barrier elements of the Well Control Stack used in snubbing operations. | □ D □ E □ H □ L □ O □ PE □ S |
| (BOP) b. Ram Type BOP 1) Strippers (see sub-module | Explain advantages and disadvantages of each type of equipment used in snubbing operations as a barrier element. | □ D □ E □ H □ L □ O □ PE □ S |
| lubricator / stripper assemblies for more learning objectives) 2) Pipe/Multiple string | Identify criteria used in the selection of the barrier element for different operating environments (e.g., pressure, safety margins, operational objectives of the job, operating limits of the elements). | □ D □ E □ H □ L □ O □ PE □ S |
| 3) Blind 4) Blind/Shear 5) Shear 6) Slip 7) Variable bore c. Valves | Explain what must be done in order for a barrier element to become part of the barrier envelope (e.g., tested, configured, and applied as designed). | □ D □ E □ H □ L □ O □ PE □ S |
| Operating Environment | Describe the major components and operating principles of BOP closing and locking mechanisms | □ D □ E □ H □ L □ O □ PE □ S |

| | | Verify operating limits of BOP equipment (e.g., pressure and space out limits). | □ D |
|--------------|------------------------------|--|------------------------------|
| | | Identify reasons and procedures for a drawdown test. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Identify drawdown test frequency as per API standards (i.e., API 53 and 16ST (Coiled Tubing)). | □ D □ E □ H □ L □ O □ PE □ S |
| | | Calculate the usable fluid volume for a given BOP stack. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe the accumulator system functions. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain pre-charge pressure relative to usable fluid volume. | □ D □ E □ H □ L □ O □ PE □ S |
| Accumulators | Usable fluid volume/Drawdown | Explain minimum system pressure relative to usable fluid volume. | □ D □ E □ H □ L □ O □ PE □ S |
| | test | Explain normal regulated operating pressure relative to usable fluid volume. | □ D |
| | | Explain maximum system pressure relative to usable fluid volume/drawdown test. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain closing time requirements for various Well Control equipment (e.g., surface workover | |
| | | stack rams, coiled tubing stack rams, wireline valves, subbing stripping rams, choke and kill line | □ D □ E □ H □ L □ O □ PE □ S |
| | | valves, hose length, hose ID, control fluid viscosity, and ambient temperature). | |

| | List conditions which would cause an adjustment to the regulated annular operating pressure (e.g., change in OD, change in well pressure, and worn elements). | □ D |
|--|--|-----|
| | Explain the importance for adjusting the operating pressure on a manifold and annular pressure regulator. | □ D |
| Adjustment of operating pressure a. Manifold pressure | Describe the accumulator system functions, including an explanation of the consequences of losing nitrogen pre-charge pressure. | □ D |
| regulator b. Annular pressure regulator | Explain the factors that affect the following: (surface and coiled tubing) Pre-charge pressure Minimum system pressure Normal regulated operating pressure Maximum system pressure | □ D |

| Explain the functions of main and remote well control panels and the consequences of losing air or power to the remote BOP control panel (e.g., well control panels used to hold open tree actuated valves and subsurface safety valves; Alternatives to Well control panels Control panels Operating functions of main and remote well control panels Control panel – a) Fusible caps for tree actuated valve, b) trapping pressure on the downhole safety valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
|--|
| the consequences of losing air or power to the remote BOP control panel (e.g., well control panels used to hold open tree actuated valves and subsurface safety valves; Alternatives to Well Control panels Control panels Control panels Control panels Control panels D D D D D D D D D D D D D D D D D D D |
| power to the remote BOP control panel (e.g., well control panels used to hold open tree actuated valves and subsurface safety valves; Alternatives to Well Control panels Control panels Control panels The power to the remote BOP control panels used to hold open tree actuated valves and subsurface safety valves; Alternatives to Well Control panel – a) Fusible caps for tree actuated valve, b) trapping pressure on the downhole safety valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
| Operating functions of main and remote well control panels control panels operating functions of main and remote well control panels control panels operating functions of main and remote well control panels control panels operating functions of walves; Alternatives to Well Control panel – a) Fusible caps for tree actuated valve, b) trapping pressure on the downhole safety valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
| Used to hold open tree actuated valves and subsurface safety valves; Alternatives to Well Control panels Control panels Control panels Control panels D |
| Valves and subsurface safety valves; Alternatives to Well Control panels Control panels Valves and subsurface safety valves; Alternatives to Well Control panel – a) Fusible caps for tree actuated valve, b) trapping pressure on the downhole safety valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
| Operating functions of main and remote well control panels Valves; Alternatives to Well Control panel – a) Fusible caps for tree actuated valve, b) trapping pressure on the downhole safety valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
| main and remote well control panels Control panels Control panel – a) Fusible caps for tree actuated valve, b) trapping pressure on the downhole safety valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
| main and remote well control panel – a) Fusible caps for tree actuated valve, b) trapping pressure on the downhole safety valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
| control panels tree actuated valve, b) trapping pressure on the downhole safety valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
| valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
| valve hydraulic control line to hold open; when to consider using one method over the other; design considerations including hose size, |
| open; when to consider using one method over the other; design considerations including hose size, |
| method over the other; design considerations including hose size, |
| considerations including hose size, |
| |
| accumulator size, power fluid |
| viscosity for cold environments). |
| Power packs Identify and describe pressure |
| Drossure central central unit newer pack functions |
| unit control unit power pack functions and configuration. |
| List three causes that can effect |
| tubing ratings and result in failures D D D D D D D D D D D D D D D D D D D |
| (e.g., erosion, corrosion, thread |
| galling). |
| Explain how tubing movement |
| Tubing Failures during testing and stimulation |
| could result in tubing failures. |
| Identify ways to reduce tubing |
| Workstring and D LE LH LL LO |
| Production Tubing movement during testing and stimulation. |
| |
| Polished Bore Explain the function of the PBR D D D E H D L O |
| Receptacle (PBR) and seal unit. |
| Explain how a failure of a Surface |
| Surface Controlled controlled sub-surface safety valve |
| Sub-surface Safety (SCSSV) can result in a well control |
| Valve (SCSSV) incident. |

| Explain how a failure of the lock- | |
|--|--------|
| out device in a surface controlled | |
| | L 📙 O |
| can result in a well control | |
| incident. (i.e., address open flow | |
| path through the control line) | |
| Explain the use of sliding sleeves | lL По |
| Sliding Sleeve during well control or circulation PE S | |
| operations. | |
| Describe the primary function of | |
| side pocket mandrels, either with | |
| a working valve (e.g., gas lift, | |
| circulation and chamical | L UO |
| valves Circulation, and Chemical PE S | |
| installed, as it relates to well | |
| control. | |
| Explain the necessity of | |
| redundancy regarding internal | |
| application of floats/downhole | . 🗆 . |
| Auxiliary Well Control Floats/downnole Check valves to prevent flow up | L 📙 O |
| Equipment check valves to prevent now up the string (i.e., when or why | |
| redundant valves are necessary in | |
| coiled tubing and snubbing). | |
| Explain the importance of | |
| different types of plugs and the | |
| Type of Diug direction they held proceure | L 📙 O |
| (reference API Spec 11D1 and API | |
| Spec 14L). | |
| Explain the effect of sweet or sour | |
| wellhore conditions on | L 🗌 O |
| Plugs performance of plug and PE S | |
| elastomers. | |
| Service Ratings Explain where to locate the | |
| pressure differential rating of the | ı. 🗆 - |
| | L 📙 O |
| selection (e.g., manufactures | |
| specifications, well program). | |

| | Differential Pressure | Calculate potential pressure differentials across plugs, packers, sand bridges, cement, sliding sleeve, gas lift valve. | □ D □ E □ H □ L □ O □ PE □ S |
|--|---------------------------|--|------------------------------|
| | Equalizing Sub | Explain the importance of an equalizing sub on flow control devices and plugs. | □ D □ E □ H □ L □ O □ PE □ S |
| Packers | Types of Packers | Identify well control risk, common and unique, to both permanent and retrievable packers (e.g., swabbing and trapped pressure). | □ D □ E □ H □ L □ O □ PE □ S |
| Instructor Resources: | | | |
| (Types and titles of ma | terial used for teaching) | | |
| Materials available to | Trainees: | | |
| (Types and titles of materials provided to trainees) | | es) | |
| | | | |

2.12 Procedures **DELIVERY METHODS MANUAL CHAPTER & PAGE # LEARNING OBJECTIVE AND** Options: D, E, H, L, O, PE, S (See **SUB-MODULES LEARNING TOPICS ASSESSMENT GUIDELINES** (Multi-line text field) instructions above; select all that apply.) Discuss the general procedures to □E □H □L shut-in and secure the well in PE \square S coiled tubing operations including Procedures for shut-in and securing the well use of slip rams. Discuss the general procedures to a. Coiled Tubing Shut-in shut-in and secure the well in b. Wireline PE S c. Snubbing wireline operations. d. Workover Discuss the general procedures to D | E | H | L | O shut-in and secure the well in □PE □ S snubbing operations.

| | | Discuss the general procedures to shut-in and secure the well in workover operations (i.e., while tripping pipe). | □ D |
|---|---|---|------------------------------|
| | Non-shearable or Non-sealable equipment across the BOP | Explain the well shut-in complications and importance of emergency procedures when non-shearable or non-sealable equipment is across the BOP (e.g., sand screens, cables, control lines, Bottom Hole Assembly (BHA), packers, gas lift mandrels, and tubing hangers). | □ D |
| Verification of Shut- in | Verification of Shut-in a. Coiled Tubing b. Snubbing c. Wireline d. Workover | Explain how to verify that the well is shut-in (i.e., check for leaks and pressure, check annulus and tubing, BOP equipment, Christmas tree, and manifold line-up). | □ D |
| | Recordkeeping a. Time of shut-in b. All tubing and | Explain procedures to use for well monitoring during well shut-in. | □ D □ E □ H □ L □ O □ PE □ S |
| | casing pressures 1. At initial shut-in 2. At regular intervals c. Pit gain | Describe the purpose of reading, recording, and reporting well shut-in information, including pit gain. | □ D □ E □ H □ L □ O □ PE □ S |
| Monitoring and Recording During Shut-in | BOP Stack/Wellhead Choke and Kill Lines, Manifolds, Riser Spool, Accumulator Hoses and Connections | Explain the importance of regular intervals of visual checks for leaks. | □ D |
| | Accumulator | Identify what needs to be monitored for integrity (e.g., check accumulator and manifold pressure, valve line up, and check status of power sources). | □ D □ E □ H □ L □ O □ PE □ S |

| | Importance of trip/stripping tank | Explain the importance of a trip/stripping tank. | □ D |
|--|---|---|------------------------------|
| Stripping operations Calculations revolumes and period to be bled for number of tube workstring states. | Stripping procedure for BOP | Describe purpose and procedure for stripping operations (with and without volumetric control including a bleed chart). | □ D |
| | Calculations relating volumes and pressure to be bled for a given number of tubing or workstring stands run in the hole | Perform calculations for bleed volumes or pressures as method requires. | □ D |
| | Verification prior to well entry | Identify well conditions and equipment that need to be verified prior to well entry (e.g., equipment in the well, equipment ratings, type of fluid and fluid level, restrictions, and maximum anticipated well head pressure). | □ D |
| Preparing for Well Entry | Use of valve removal plug (VR plug) | List three well control considerations when removing a VR plug (i.e., excess of back pressure behind plug, assure any valve downstream of VR plug has been tested, use of lubricator, include potential risks of the Valve Removal Lubricator, and using dry rods). | □ D |
| | | Describe reasons for and use of back pressure valves. | □ D □ E □ H □ L □ O □ PE □ S |
| | Removal of tree | Describe the potential risks from trapped pressure when using a solid rod to recover a plug and the risks of getting a plug stick across the Xmas tree valves. | □ D |

| | | Describe procedures for installing and testing of BOP and wellhead prior to barrier removal. | □ D □ E □ H □ L □ O □ PE □ S |
|---|-------------------------------|---|------------------------------|
| | | Discuss maximum potential force below back pressure valves. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain the purpose for using a two-way check valve. | □ D □ E □ H □ L □ O |
| Wireline Open Hole Operations | Conditioning the Wellbore | Describe the importance of bottom-up circulation prior to conducting open-hole operations (e.g., primary logging run, subsequent operations, dipmeter, formation sampling tool (FST), and sidewall coring). | □ D □ E □ H □ L □ O □ PE □ S |
| Pre-operating Procedures | Drift/Gauge Runs | Describe the importance of drift/gauge runs before other cased hole/completion operations. | □ D □ E □ H □ L □ O |
| Rigging Up and Deployment Into Well | Pressure Control Equipment | Identify potential problems with space-out and configuration when positioning wireline valves (e.g., slick line set on onshore jobs, back pressure valve, tool string across tree). | □ D □ E □ H □ L □ O □ PE □ S |
| Contingonay | Procedure for Well | Describe the procedure for securing the well after shearing wireline with and without the tree installed. | □ D □ E □ H □ L □ O □ PE □ S |
| Contingency Procedure for Wireline | Control Drills | Describe scenarios where wireline valves vs. shear rams would be used. | □ D □ E □ H □ L □ O □ PE □ S |
| | Open hole logging | List potential well control problems that could occur during open hole operations. | □ D □ E □ H □ L □ O □ PE □ S |

| | 1 | T | T |
|--|---|---|------------------------------|
| | Cased hole logging/perforating | List potential well control problems that could occur during cased hole logging/perforating operations. | □ D □ E □ H □ L □ O □ PE □ S |
| | Slick line/production logging | List potential well control problems that could occur during slick line/production logging operations. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Discuss contingency procedure, as per API Coiled Tubing Standard (API 16ST), for stipper assembly failure. | □ D □ E □ H □ L □ O □ PE □ S |
| Contingency Procedures for Coiled Tubing | Contingency Procedures (API Coiled Tubing Standard (API 16ST)) | Discuss contingency procedure, as per API Coiled Tubing Standard (API 16ST), for leaking Coiled Tubing between gooseneck and the reel. | □ D |
| | | Discuss contingency procedure, as per API Coiled Tubing Standard (API 16ST), for leaking Coiled Tubing between the gooseneck and the stripper assembly. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Discuss contingency procedure, as per API Coiled Tubing Standard (API 16ST), for parted Coiled Tubing between the gooseneck and the reel. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Discuss contingency procedure, as per API Coiled Tubing Standard (API 16ST), for parted Coiled Tubing between the stripper assembly and the injector. | □ D |
| | | Discuss contingency procedure, as per API Coiled Tubing Standard (API 16ST), for buckled Coiled Tubing between injector and stripper assembly. | □ D |

| | | Discuss contingency procedure, as per API Coiled Tubing Standard (API 16ST), for leak between tree and Well Control Stack pressuresealing rams. | □ D □ E □ H □ L □ O □ PE □ S |
|---------------------------|--|---|---------------------------------|
| | | Discuss contingency procedure, as per API Coiled Tubing Standard (API 16ST), for leak between the stripper and Well Control Stack rams. | □ D □ E □ H □ L □ O |
| | Additional Contingency Procedures | Discuss additional contingency procedures and verification of securing the well (e.g., coiled tubing surface equipment failure, circulation equipment failure, external leak in the riser or Well Control Stack, general muster alarm while coiled tubing in the well, leak at the swivel joint (rotating), simultaneous power pack and coiled tubing failure, and power pack failure). | □ D □ E □ H □ L □ O □ PE □ S |
| | Common well kill problems | Identify problems that can happen during a well control operation (i.e., plugging; washouts; losses; equipment failure, surface leak). | □ D □ E □ H □ L □ O □ PE □ S |
| Handling Kill Problems | Action(s) to take if casing pressure exceeds MAASP | Assess the options available if surface casing pressure is likely to exceed MAASP and decide on the action to take (i.e., continue and accept losses; reduce the circulating friction in the annulus and choke lines yet maintain BHP, use the Volumetric method to manage the pressure). | □ D □ E □ H □ L □ O □ PE □ S |

| | Communication between casing strings | Identify the well control problems associated when communication exists between casing strings (e.g., leaks, different fluid densities, burst/collapse outer strings, casing annulus gauges, consider using case history for wireline, snubbing, and workover/completions). | □ D |
|--|--|---|-----|
| Instructor Resources: | | | |
| (Types and titles of ma | terial used for teaching) | | |
| Materials available to | Trainees: | | |
| (Types and titles of materials provided to trainees) | | es) | |
| | | <u> </u> | |

2.13 Coiled Tubing Operational Considerations **DELIVERY METHODS MANUAL CHAPTER & PAGE # LEARNING OBJECTIVE AND** Options: D, E, H, L, O, PE, S (See **SUB-MODULES LEARNING TOPICS ASSESSMENT GUIDELINES** instructions above; select all that (Multi-line text field) apply.) \square H \square L \square O Identify the maximum allowable □PE □S burst and collapse pressures. Identify conditions that can cause Pressures ΠЕ ☐ H ☐ L burst and collapse of the coiled PE S tubing string (i.e., mechanical **Coiled Tubing** damage to coiled tubing). Operational Identify maximum and minimum Limitations run-in hole and pull-out hole \square H \square L **Forces** PE S forces to prevent pipe buckling or parting the pipe. Identify surface force on the D E H L Gooseneck and injector forces Surface Force] PE [] S above the stripper.

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| Coiled Tubing Limitations | Coiled tubing material strengths | Discuss limitations of material strength selection when working in sour and/or corrosive environments (NACE MR0175/ISO 15156). | □ D □ E □ H □ L □ O □ PE □ S |
| | Coiled tubing pressure bend-cycle fatigue a. Pressure b. Surface damage c. Corrosion d. Mechanical defects and ovality e. Erosion | Identify and describe physical conditions leading to pressure bend cycle fatigue damage and subsequent failure of coiled tubing (bending radii over tubing guide arch and reel, coupled with internal pressure). | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain the importance of avoiding excessive cycling on the coiled tubing string (e.g., trip and cut coiled tubing rather than retire string for fatigue limit). | □ D □ E □ H □ L □ O □ PE □ S |
| | Collapsed Coiled Tubing | Explain the need to fill coiled tubing with kill fluid prior to conducting simultaneous bullheading pumping operations (through coiled tubing and annular space). | □ D |
| | | Identify conditions under which mechanically collapse may exist (e.g., ovality; obstructions). | □ D □ E □ H □ L □ O □ PE □ S |
| Instructor Resources: | | | |
| (Types and titles of ma | terial used for teaching) | | |
| Materials available to Trainees: | | | |
| (Types and titles of materials provided to trainees) | | s) | |

| | | | | DELIVERY METHODS |
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| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
| | Live Well intervention (without killing the well): a. Relies on pressure containment through surface well control equipment | Identify the objectives of well intervention well control techniques in a live well. | | □ D |
| | Dead Well intervention (killing the well): a. Circulate | Identify the objectives of circulating formation fluid out of the well as a well control/well intervention technique. | | □ D □ E □ H □ L □ O □ PE □ S |
| Objective of Well Control Techniques | formation fluid out of wellbore or bullhead fluid back into formation b. Establish | Identify the objectives of displacing formation fluid back into formation as a well control/well intervention technique. | | □ D □ E □ H □ L □ C □ PE □ S |
| | hydrostatic well control c. Avoid excessive | Identify the objectives of reestablishing hydrostatic control. | | □ D □ E □ H □ L □ C □ PE □ S |
| | surface and downhole pressures so as not to induce an underground blowout or lose kill fluids to formation | Identify well intervention techniques which may induce downhole fracturing and fluid loss. | | □ D |

| | | Describe the basic principles of Bullheading (i.e., push the formation fluid back into the formation, possible flow paths). | D |
|-------------|------------------------------|--|------------------------------|
| | | Discuss when Bullheading is used in preparation for remedial operations. | ☐ D ☐ E ☐ H ☐ L ☐ O ☐ PE ☐ S |
| | | Describe the advantages and disadvantages of bullheading. | □ D □ E □ H □ L □ O □ PE □ S |
| | Definition, | Discuss the well types and identify conditions when bullheading may be preferred to circulation (i.e., toxic gas present; unable to handle influx at surface; potential to exceed equipment limitations if circulated to surface or if debris exists). | □ D □ E □ H □ L □ O □ PE □ S |
| Bullheading | Application, and Calculation | Identify the importance of porosity and permeability on formation injectivity. | ☐ D ☐ E ☐ H ☐ L ☐ O ☐ PE ☐ S |
| | | Identify the importance of a pumping schedule for bullheading a given well scenario. | ☐ D ☐ E ☐ H ☐ L ☐ O ☐ PE ☐ S |
| | | Prepare a kill sheet for a Bullheading operation. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Calculate minimum pump rate to overcome gas migration. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Calculate kill weight fluid. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe frictional losses in different well sections (slimhole, tight tubing/casing clearances, small id tubing, restrictions, pump rates, fluid types). | □ D □ E □ H □ L □ O □ PE □ S |

| Determine the effect on BHP when bullheading (i.e. fracturing formation). | □ D □ E □ H □ L □ O □ PE □ S |
|---|------------------------------|
| Calculate minimal theoretical volume to be pumped to reach kill point (without over-displacement for horizontal well or deviated wells with long intervals). | □ D □ E □ H □ L □ O □ PE □ S |
| Identify maximum surface pressure vs. volume pumped. | □ D □ E □ H □ L □ O □ PE □ S |
| Identify the risks associated with over-displacement. | □ D □ E □ H □ L □ O □ PE □ S |
| Explain the difference between rising surface pressure and injection. | □ D □ E □ H □ L □ O □ PE □ S |
| Explain pressure, post-Bullhead in a well in which hydrostatic was not sufficient to kill the well. | □ D □ E □ H □ L □ O □ PE □ S |
| Summarize how to mitigate a mechanical issue (i.e., place pressure on the annulus to mitigate burst, placing pressure on the coil to mitigate collapse). | □ D □ E □ H □ L □ O □ PE □ S |
| Discuss the weakest mechanical link in a bullheading operation. | □ D □ E □ H □ L □ O □ PE □ S |
| Identify whether it is mechanical or formation limitations that determine the maximum surface pressure that can be applied. | □ D □ E □ H □ L □ O □ PE □ S |
| Interpret data on a kill log and select possible kill problems (e.g., not maintaining pressure; abnormal changes to casing annulus pressure; SPM variations). | □ D □ E □ H □ L □ O □ PE □ S |

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| | | Explain how to verify if well has been successfully killed. | □ D □ E □ H □ L □ O □ PE □ S |
| | | List reasons why record keeping during a Bullhead operation is important. | □ D □ E □ H □ L □ O □ PE □ S |
| | When to use the Volumetric Method | Explain when to use the Volumetric Method (e.g., when you are unable to circulate; when there is no SITP to monitor; when you are off-bottom; when you are out of the hole). | □ D □ E □ H □ L □ O □ PE □ S |
| Volumetric Method | Basic principles | Explain the basic principles of the Volumetric Method (e.g., pressure increase and controlled bleed off cycles). | □ D □ E □ H □ L □ O □ PE □ S |
| | Action(s) to take once an influx reaches the BOP | Summarize actions to take once the influx reaches the surface (e.g., wait for equipment; snubbing options; lube and bleed). | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain the lube and bleed method. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe the advantages and disadvantages of lube and bleed. | □ D □ E □ H □ L □ O □ PE □ S |
| Lube and Bleed | Definition, Application, and Calculation | Describe the well types where lube and bleed would be applied as opposed to other intervention methods or wellbore conditions (i.e., snubbing, coiled tubing, wireline, annulus kill). | □ D |
| | | Calculate pressure per unit of volume in lube and bleed operations. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain the importance of a pumping schedule for lube and bleed operations. | □ D □ E □ H □ L □ O □ PE □ S |

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| | | Develop a pump schedule for lube and bleed operations. | □ D |
| | | Describe the difference between safety and working margins. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain forward circulation (driller's) method. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe the well types and conditions where forward circulation (driller's) method would be applied. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe the advantages and disadvantages of forward circulation (driller's) method. | □ D □ E □ H □ L □ O □ PE □ S |
| | Definition, Application, and Calculation D ci e: Ir se n al | Calculate maximum pump pressure. | □ D □ E □ H □ L □ O □ PE □ S |
| Forward Circulation | | Determine the effect on BHP when circulating with tools and equipment. | □ D □ E □ H □ L □ O □ PE □ S |
| (Driller's) Method | | Explain frictional pressure loss of pumped fluids vs. rate. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Demonstrate a detailed forward circulating (driller's) method example on a simulator. | S (Must be taught through Simulation) |
| | | Interpret data on a kill log and select possible kill problems (e.g., not maintaining pressure; abnormal changes to casing pressure; choke opening size; pit levels; SPM variations). | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain how kill procedures can impact BHP (i.e., changing SPM; changing fluid weight; not following pressure chart; incorrect startup or shutdown procedure). | □ D |

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| | | Explain reverse circulation. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Describe frictional losses in | □D □E □H □L □O |
| | | different well sections (slimhole, | PE S |
| | | tight tubing/casing clearances). | |
| | | Determine the effect on BHP | DD DE DH DL DO |
| | | when circulating with tools and | PE S |
| Daviana Cinavlatian | Applying Reverse | equipment. | |
| Reverse Circulation | Circulation method | Explain the main differences | |
| | | between a normal forward | |
| | | circulation kill technique and a | |
| | | reverse circulating technique (i.e., | DD DE DH DL DO |
| | | position of choke in the circulating | PE S |
| | | path, start-up procedure, tubing | |
| | | string friction, different fluids in | |
| | | the well, integrity of circulating | |
| | | path, high frictional pressures). | |
| | | Explain the importance of using | |
| | Startup/Shutdown procedures | startup and shutdown procedure | □ D □ E □ H □ L □ O |
| | | in a well kill (e.g., to maintain | PE S |
| | | BHP). | |
| | | Demonstrate a startup and | □s |
| | | shutdown procedure including | (Must be taught through |
| | | communication with pump | Simulation) |
| | | operator on a simulator. | Simulation) |
| | | Explain the action to take to | |
| Pump Startup and | | determine the Initial Circulating | ∐D ∐E ∐H ∐L ∐O |
| Shutdown Procedure | | Pressure (ICP) if a Slow Circulating | ☐ PE ☐ S |
| | | Rate (SCR) has not been recorded. | |
| | Action(s) to take if a | Determine the action to take if the | DD DE DH DL DO |
| | Slow Circulating Rate | shut-in pressures are not the same | PE S |
| | (SCR) has not been | following the first circulation. | L L. |
| | recorded | Demonstrate how to maintain | |
| | | constant BHP when an influx is | □ S |
| | | being circulated through the | (Must be taught through |
| | | choke lines and choke on a | Simulation) |
| | | simulator. | |

| Why startup pump pressure may not equal Initial Circulating Pressure (ICP) | Explain why pump startup pressure may differ from precalculated ICP and what action(s) to take after establishing a circulation rate (i.e., discuss the situation; monitor pressures as gels are broken down). | | □ D | |
|--|--|--|-----|--|
| Why pump pressure at shutdown may not equal expected pressure | Explain why a shutdown may not return shut-in pressure to the expected value (e.g., safety factors; trapped pressure). | | □ D | |
| Lag time | Explain or demonstrate how to compensate for lag time between a choke adjustment and pump pressure change. | | □ D | |
| Verifying the well is dead following kill procedure | Determine the action(s) required to verify a well is dead before opening up the BOP (e.g., use the shutdown procedure; check for trapped pressure; monitor through choke; and use circulating practice once the well is open). | | □ D | |
| Instructor Resources: | | | | |
| (Types and titles of material used for teaching) | | | | |
| Materials available to Trainees: | | | | |
| (Types and titles of materials provided to trainees) | | | | |
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2.15 Special Situations

| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) |
|---|---|---|---|--|
| Blockages & Trapped Pressure in Tubing/Wellbore | Effect of blockages in retaining trapped pressure | Identify types of blockages (i.e., sand bridges, paraffin, tubing plugs, tools across Xmas tree). | | □ D □ E □ H □ L □ O □ PE □ S |

| | | Identify potential well control complications with trapping pressure below blockages. | □ D □ E □ H □ L □ O □ PE □ S |
|--|--|---|------------------------------|
| Blockages & Restricted Access in Tubing/Wellbore | Effect of blockages in impeding the ability to run tool string in or out of the wellbore | Describe where paraffin / asphaltenes / scaling is encountered and problems caused (i.e., commonly found in older oil producing wells; prevent tools from being run in to and out of the hole; plug up valves and surface equipment). | □ D |
| | | Define hydrates. | □ D □ E □ H □ L □ O □ PE □ S |
| Underton | Effect of Hydrates while Circulating | Explain how hydrates can complicate well control. | □ D □ E □ H □ L □ O □ PE □ S |
| Hydrates | | Describe typical hydrate removal techniques. | □ D |
| | | Identify preventive measures to inhibit hydrate formation. | □ D □ E □ H □ L □ O □ PE □ S |
| | | Explain H ₂ S and equipment limitations based on H ₂ S concentration. | □ D |
| H₂S considerations | Effect of H ₂ S on Well Control Methodology | Describe additional procedures, precaution and supplemental safety equipment necessary, fluid scavengers, inhibitors while operating in an H ₂ S environment. | □ D |
| | | Describe equipment addition, limitations, modification or replacement necessary to work in an H ₂ S environment (i.e., tubular or wireline embrittlement and seals). | □ D |

| | | Explain safety considerations on safely bringing H ₂ S to the surface. | □ D □ E □ H □ L □ O □ PE □ S |
|---------------------------------------|---|---|---------------------------------|
| | How to respond to problems that can happen during the well kill | Explain how to react to problems and, if necessary, mobilize the crew (i.e., shut down, realign the manifold line-up, change the choke, change the pump, and correct any mud pit/weight management issues). | □ D |
| | Organizing abnormal operations during well control events | Analyze the communication modifications that may be necessary because of an abnormal operation and describe how communications could be handled if differing from standard personnel assignments. | □ D □ E □ H □ L □ O □ PE □ S |
| Managing Change During a Well Kill | Handover/ changes to personnel during a well kill operation | Explain importance of key components of handover procedures during a well kill operation and the complications created with poor handover (i.e., there must be clear communications between Supervisors and other crew members to ascertain the good and the bad; how handovers between crewmembers must be managed during meal breaks and shift changes; written instructions, and questions). | □ D |
| | Kill log as a tool for troubleshooting unplanned events | Identify and communicate trends on a kill log (e.g., pressures; volumes; fluid weights; the choke position; shutdowns/startups). | □ D |

| | Problems with the kill | Assess well data and determine corrective action to take for problems (i.e., incorrect mud pumped; run out of weighting material; weather problems; ram or annular failure; plugged string; rig power failure). | □ D |
|--|---|---|------------------------------|
| | "Stopping points" that indicate the kill plan was not working | Identify when the plan is not successful and decide on the corrective action to take at that point (e.g., a problem maintaining surface pressure; casing pressure and pit volume changes not going according to plan; possible points to stop the kill to check pressures). | □ D |
| | Management of | Identify the importance of reassessment of the current plan and techniques used. | □ D □ E □ H □ L □ O □ PE □ S |
| | Change | Discuss the importance of communicating the revised plan. | □ D □ E □ H □ L □ O □ PE □ S |
| Complication with Hydraulic Fracturing | Pressure Limits Created by Hydraulic | Describe or discuss how MASP can be exceeded during well intervention operations being influenced by hydraulic fracturing and nearby hydraulic fracturing operations (e.g., SIMOPS). | □ D |
| Operations | Fracturing Operations | Discuss additional precautions to be taken to address the risk of casing burst (e.g. placement of equipment and personnel). | □ D |

| Drilling Operations | Rig-up Complications | Describe and discuss the potential complications of wireline, coiled tubing, and snubbing operations rigged up on a drilling rig's well control system (e.g., Use of a shooting nipple, connection from PCE to rig BOP stack, free standing tubular, PCE requirements, securing riser in BOP pipe rams, and testing connections). | | □ D |
|----------------------|-------------------------------------|---|---|------------------------------|
| Wireline Shear Seals | Cutting Wireline with Shear Seal | Identify circumstances where shearing/cutting the wireline may be required (e.g., leak at connection between production tree and wireline valves). | | □ D |
| | Snear Seal | Discuss why using shear seal ram is a method of last resort and the consequences of using shear seal ram. | | □ D □ E □ H □ L □ O □ PE □ S |
| Fishing Wireline | Retrieving Wireline | Identify tools and pressure control considerations necessary for successful fishing operations (e.g., size of fish, size of lubricator, length of lubricator, redundant wireline valves, proper rams for fishing wire and wire size being fished). | | □ D |
| | | Describe the differences between fishing with wireline in pressured and non-pressured environment. | | □ D □ E □ H □ L □ O □ PE □ S |
| Rig-Un | Special BOP | Describe when a guide ram is used. | _ | □ D □ E □ H □ L □ O □ PE □ S |
| Rig-Up | Equipment | Identify special situations that would use guide tubes in a BOP stack to prevent pipe buckling. | | □ D □ E □ H □ L □ O □ PE □ S |

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| | | Identify special situations when a telescoping tubing guide would be used in the jack. | □ D |
| | | Identify special situations when an IBOP or downhole check valves are run in the string. | □ D □ E □ H □ L □ O □ PE □ S |
| | Encountering Unexpected Pressure | Explain or demonstrate actions to take when encountering unexpected pressure and what are the causes. | □ D |
| | | Explain preventative measures to take to prevent slip bowl failures. | □ D □ E □ H □ L □ O □ PE □ S |
| | Slip bowl failure | Given a scenario, explain the potential impact and the action to be taken in the event of slip bowl failure on the immediate operation. | □ D |
| Planned Responses to Anticipated Well | Power unit or | Explain preventative measures to take in relation to power unit or hydraulic circuit failure. | □ D □ E □ H □ L □ O □ PE □ S |
| Control Scenarios | hydraulic circuit failure while in the hole | Given a scenario, explain the potential impact and the action to be taken in the event of power unit or hydraulic circuit failure on the immediate operation. | □ D |
| | | Explain preventative measures to take in relation to stripping annular element failures. | □ D □ E □ H □ L □ O □ PE □ S |
| | Stripping annular element failure | Given a scenario, explain the potential impact and the action to be taken in the event of stripping annular element failure on the immediate operation. | □ D |

| | Explain preventative measures to | |
|--|--|------------------------------|
| Leak below BOP stack | take in relation to a leak below BOP stack and/or PCE (e.g., flange connections torqued properly, stack is secured from movement). | □ D □ E □ H □ L □ O □ PE □ S |
| and/or PCE | Given a scenario, explain the potential impact and the action to be taken in the event of a leak below BOP stack and/or PCE on the immediate operation. | □ D □ E □ H □ L □ O □ PE □ S |
| | Explain preventative measures to take in relation to pressure at surface inside the work string. | □ D □ E □ H □ L □ O □ PE □ S |
| Pressure at surface inside the work string | Given a scenario, explain the potential impact and the action to be taken in the event of pressure at surface inside the work string on the immediate operation. | □ D □ E □ H □ L □ O □ PE □ S |
| | Explain preventative measures to take in relation to a leak in the stripper PCE ram. | □ D □ E □ H □ L □ O □ PE □ S |
| Leak in the stripper PCE ram | Given a scenario, explain the potential impact and the action to be taken in the event of a leak in the stripper PCE ram on the immediate operation. | □ D □ E □ H □ L □ O □ PE □ S |
| | Explain tubular buckling. | □ D □ E □ H □ L □ O □ PE □ S |
| Buckling of tubulars | Describe where tubular buckling may occur (e.g., supported and unsupported). | □ D □ E □ H □ L □ O □ PE □ S |
| | Identify factors that may impact tubular buckling. | □ D □ E □ H □ L □ O □ PE □ S |

| | | Explain the action to take to make | |
|-------------------------|----------------------------|------------------------------------|---------------------|
| | | the operation safe while | ∐D ∐E ∐H ∐L ∐O |
| | | maintaining control of the well | PE S |
| | | during buckling of string. | |
| | | Explain preventative measures to | DD DE DH DL DO |
| | | take in relation to buckling of | |
| | | string in BOP stack. | PE S |
| | | Explain the impact of buckling of | |
| | | string in BOP stack on the | ☐D ☐E ☐H ☐L ☐O |
| | | immediate operation. | PE S |
| | | Explain the action to take to make | |
| | | the operation safe while | □ D □ E □ H □ L □ O |
| | du | maintaining control of the well | PE S |
| | | during parting of string. | |
| | | Explain preventative measures to | |
| | Parting of string | take in relation to parting of | ☐D ☐E ☐H ☐L ☐O |
| | | string. | ☐ PE ☐ S |
| | | Explain the impact of parting of | D- D- D- D- |
| | | string on the immediate | ☐D ☐E ☐H ☐L ☐O |
| | | operation. | PE S |
| Instructor Resources: | | | - |
| | terial used for teaching) | | |
| | | | |
| Materials available to | Trainees: | | |
| (Types and titles of ma | terials provided to traine | es) | |

| 2.16 Testing | | | | | |
|---|---|---|---|--|--|
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) | |
| Testing of Downhole | Packers and Plugs | Discuss the consequences of ignoring/miscalculating flow-back volume (i.e., compressibility) when testing downhole equipment for integrity. | | □ D | |
| Completion Equipment | | Monitor flow back for proper flow back volume due to compressibility fluids, volumes greater than expected could indicate a failed test. | | □ D □ E □ H □ L □ O □ PE □ S | |
| Testing of Well Control Equipment Connections | Testing of Connections a. Rig BOP b. Wireline Valve c. Well Control Stack | Explain that the qualification of well control equipment as a barrier requires testing the connection below the lowest closing ram (e.g., rig BOP, wireline valve, Well Control Stack, wellhead). | | □ D | |
| Instructor Resources: (Types and titles of ma | terial used for teaching) | | | | |
| Materials available to (Types and titles of ma | Trainees: terials provided to trained | es) | | | |

| 2.17 Well Control Drills | | | | | |
|--|----------------------------|---|---|--|--|
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) | |
| Well Control Drills | Pit Drills | Explain the importance of and procedure for pit drills. | | □ D □ E □ H □ L □ O □ PE □ S | |
| | Trip Drills | Explain the importance of and procedure for trip drills. | | □ D □ E □ H □ L □ O □ PE □ S | |
| | Choke Drills | Explain the importance of and procedure for choke drills. | | □ D □ E □ H □ L □ O □ PE □ S | |
| | Various Action Drills | List the various action drills applicable to wireline, coiled tubing, and snubbing operations (e.g., loss of primary well barrier for braided or conductor line, loss of primary well barrier for slick line, loss of power to unit, leak above secondary barrier, leak below secondary barrier). | | □ D | |
| Instructor Resources: (Types and titles of ma | aterial used for teaching) | | | | |
| Materials available to | | | | | |
| (Types and titles of materials provided to trainees) | | | | | |

| 2.18 Government, Industry and Company Rules, Orders and Policies | | | | | |
|--|---|---|---|--|--|
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) | |
| | API and ISO recommended practices, standards and bulletins pertaining to well control | Describe or identify appropriate industry standard or recommended practice pertaining to job being completed. | | □ D | |
| Incorporate by Reference | Regional and/or local regulations where required | Describe or identify appropriate regional government regulations pertaining to job being completed. | | □ D | |
| | Company/operator specific requirements where required | Describe or identify appropriate company or operator specific requirements pertaining to job being completed. | | ☐ D ☐ E ☐ H ☐ L ☐ O ☐ PE ☐ S | |
| Instructor Resources: (Types and titles of ma | aterial used for teaching) | | | | |
| Materials available to (Types and titles of ma | Trainees: aterials provided to train | ees) | | | |
| 2.19 Ancillary Considerations | | | | | |
| SUB-MODULES | LEARNING TOPICS | LEARNING OBJECTIVE AND ASSESSMENT GUIDELINES | MANUAL CHAPTER & PAGE # (Multi-line text field) | Options: D, E, H, L, O, PE, S (See instructions above; select all that apply.) | |
| Fluid-Gas separators | Purpose and location | Describe the functions of fluid-gas separators. | | □ D □ E □ H □ L □ O □ PE □ S | |

| (Types and titles of ma | terials provided to traine | es) | |
|------------------------------|---------------------------------------|--|--|
| Materials available to | Trainees: | | |
| (Types and titles of ma | terial used for teaching) | | |
| Instructor Resources: | | | |
| Electrical Classification | Hazardous Area Zone Classification | for zone classification. Explain the importance of equipment classifications for designated zones (e.g., hydrocarbon handling when bleeding off lubricators and risers, proximity to ignition sources, routed away from work area). | □ PE □ S □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ |
| | | Describe the various requirements | □ D □ E □ H □ L □ O |
| | | Calculate the water leg for determining the effective operating pressure. | □ D □ E □ H □ L □ O □ PE □ S |
| | Operating parameters | Explain the operating parameters (e.g., maximum operating pressure, vent line diameter, u- tube height; and potential dangers and action to take if overloaded). | □ D □ E □ H □ L □ O □ PE □ S |

Required:

| Total Time Range for Course:* | hours | minutes | to | hours | minutes |
|-------------------------------|-------|---------|----|-------|---------|
|-------------------------------|-------|---------|----|-------|---------|

^{*}The minimum delivery time shall not fall below the minimum time requirement for the course, as stated in accreditation requirements.